## **EXHIBIT F**

How did the States compare with regard to the distribution of students ages 5 (school age) through 21 served under IDEA, Part B, who were reported under the category of emotional disturbance, by educational environment, in 2020?

Exhibit 64. Percentage of students ages 5 (school age) through 21 served under IDEA, Part B, who were reported under the category of *emotional disturbance*, by educational environment and State: Fall 2020

State 80% or through more of 79% of 40% of Separate Residential Homebound/ Correctional processing through thr	ntally ed in rivate nools of 0.5
State 80% or through more of 79% of 40% of Separate Residential Homebound/ Correctional processing through through more of 40% of Separate Residential Homebound/ Correctional processing through thro	rivate nools <sup>f</sup>
more of 79% of 40% of Separate Residential Homebound/ Correctional pro-	rivate nools <sup>f</sup> 0.5
	0.5
the day the day school facility hospital facilities sch	
All States 52.7 16.9 15.8 11.8 1.0 0.7 0.8	0.0
Alabama 68.7 9.1 8.2 6.7 5.4 1.7 0.2	0.0
Alaska 50.8 23.0 16.1 5.8 1.2 0.0 3.0	0.0
Arizona 45.2 14.2 18.6 19.7 0.7 0.4 1.1	#
Arkansas 36.7 30.6 15.6 5.4 8.7 1.9 1.1	0.1
BIE schools 69.2 15.6 10.3 1.3 0.9 2.2 0.4	
California 38.4 18.7 24.9 14.5 1.6 0.7 1.1	0.2
Colorado 61.9 16.1 8.9 11.4 0.5 0.5 0.6	0.1
Connecticut 42.9 12.6 11.2 29.8 1.1 1.1 1.2	0.1
Delaware 40.4 15.3 25.6 16.6 0.6 1.3 0.3	0.0
District of Columbia 41.9 14.6 23.6 16.8 1.8 0.1 1.0	0.3
Florida 47.4 10.7 28.5 9.0 0.2 0.8 3.1	0.4
Georgia 52.9 18.3 16.1 10.1 0.9 0.5 1.1	0.1
Hawaii 44.5 30.8 20.6 2.9 0.4 0.8 0.0	0.0
Idaho 54.2 23.4 12.4 6.8 0.2 0.1 2.9	0.0
Illinois 35.5 19.9 14.3 28.9 0.8 0.3 0.1	0.3
Indiana 65.1 12.1 14.1 3.5 1.2 1.7 0.8	1.4
Iowa x x x x x x x	X
Kansas 55.6 19.4 11.5 11.1 0.4 0.5 1.3	0.3
Kentucky 57.8 20.2 13.6 2.9 1.8 2.9 0.6	0.1
Louisiana — — — — — — — — — — —	
Maine 42.6 25.3 19.5 9.7 2.4 0.2 0.2	0.1
Maryland 51.6 11.3 16.4 19.1 0.1 0.6 1.0	0.1
Massachusetts 51.8 10.5 15.9 19.9 0.9 0.2 0.3	0.4
Michigan 60.3 14.8 12.7 9.2 0.4 0.3 1.8	0.4
Minnesota 53.3 23.2 12.7 9.8 # 0.2 0.2	0.6
Mississippi 75.5 11.3 5.2 4.8 1.7 1.4 #	0.1
Missouri 48.3 29.1 9.8 10.4 # 1.3 0.7	0.4
Montana 50.8 28.2 12.6 6.1 1.4 0.2 0.4	0.4
Nebraska 73.9 6.8 7.9 9.0 0.8 0.5 0.5	0.6
Nevada 44.9 24.9 21.8 5.6 0.1 0.5 1.9	0.1
New Hampshire 61.3 17.4 11.0 8.9 1.2 0.1 0.0	0.1
New Jersey 33.2 23.8 16.3 24.2 0.7 1.2 0.3	0.3
New Mexico 43.3 25.9 27.9 0.5 0.4 0.4 1.2	0.3
New York 34.6 13.9 26.7 17.7 2.4 1.0 0.9	2.9

See notes at end of exhibit.

Exhibit 64. Percentage of students ages 5 (school age) through 21 served under IDEA, Part B, who were reported under the category of *emotional disturbance*, by educational environment and State: Fall 2020—Continued

	Inside the regular class <sup>a</sup>							
		40%						Parentally
State	80% or	through	Less than					placed in
	more of	79% of	40% of	Separate		Homebound/	Correctional	private
	the dayb	the day	the day	school	facility <sup>c</sup>	hospital <sup>d</sup>	facilities <sup>e</sup>	schoolsf
North Carolina	57.8	24.3	13.0	2.6	0.1	1.3	0.8	#
North Dakota	67.7	15.7	10.3	2.9	2.2	0.7	0.0	0.5
Ohio	43.7	15.6	19.8	16.2	1.4	1.5	0.8	1.1
Oklahoma	65.5	19.7	9.9	0.3	2.0	1.9	0.7	#
Oregon	61.6	16.4	13.6	6.3	0.1	0.7	1.0	0.4
Pennsylvania	49.7	20.8	12.1	15.4	1.3	0.1	0.5	0.1
Puerto Rico	70.4	4.8	17.6	1.5	0.0	2.5	0.0	3.3
Rhode Island	45.1	9.4	17.4	24.3	2.4	0.1	0.9	0.4
South Carolina	44.2	24.4	24.9	1.5	0.9	2.3	1.7	0.1
South Dakota	72.3	14.4	10.0	0.7	2.3	0.1	0.1	0.2
Tennessee	63.4	14.6	14.8	5.2	0.7	0.7	0.4	0.1
Texas	72.8	13.5	11.9	0.8	0.1	0.5	0.5	#
Utah	55.5	22.1	19.1	2.3	0.3	0.2	0.4	0.0
Vermont	61.2	7.5	8.4	18.2	4.1	0.0	0.1	0.4
Virginia	59.7	14.8	5.5	16.0	2.1	1.2	0.4	0.3
Washington	50.7	26.1	16.0	5.2	1.0	0.1	0.6	0.3
West Virginia	49.7	33.3	9.1	0.3	1.6	2.2	3.8	0.1
Wisconsin	68.4	15.2	12.3	2.2	0.4	0.7	0.6	0.2
Wyoming	58.8	19.6	9.7	3.8	7.1	0.3	0.2	0.5

<sup>#</sup> Percentage was non-zero but less than 0.05 or 5/100 of 1 percent.

NOTE: Percentage for each State was calculated by dividing the number of students ages 5 (school age) through 21 served under IDEA, Part B, by the State who were reported under the category of *emotional disturbance* and in the educational environment by the total number of students ages 5 (school age) through 21 served under IDEA, Part B, by the State who were reported under the category of *emotional disturbance*, then multiplying the result by 100. Percentage for "All States" was calculated for all States with available data by dividing the number of students ages 5 (school age) through 21 served under IDEA, Part B, by all States who were reported under the category of *emotional disturbance* and in the educational environment by the total number of students ages 5 (school age) through 21 served under IDEA, Part B, by all States under the category of *emotional disturbance*, then multiplying the result by 100.

<sup>—</sup> Percentage cannot be calculated because data were not available.

x Percentage cannot be calculated because data were suppressed to limit disclosure.

<sup>&</sup>lt;sup>a</sup>Percentage of day spent inside the regular class is defined as the number of hours the student spends each day inside the regular classroom, divided by the total number of hours in the school day (including lunch, recess, and study periods), multiplied by 100. <sup>b</sup>Students who received special education and related services outside the regular classroom for less than 21 percent of the school day were classified in the *inside the regular class 80% or more of the day* category.

<sup>&</sup>lt;sup>c</sup>Separate school and residential facility are categories that include students with disabilities who receive special education and related services, at public expense, for greater than 50 percent of the school day in public or private separate day schools or residential facilities, respectively.

<sup>&</sup>lt;sup>d</sup>*Homebound/hospital* is a category that includes students with disabilities who receive special education and related services in hospital programs or homebound programs.

<sup>&</sup>lt;sup>e</sup>Correctional facilities is a category that includes students with disabilities who receive special education and related services in short-term detention facilities or correctional facilities.

<sup>&</sup>lt;sup>f</sup>Parentally placed in private schools is a category that includes students with disabilities who have been enrolled by their parents or guardians in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services, at public expense, from a local educational agency or intermediate educational unit under a service plan.